

# SWARTLAND

**Pre-Primêre Skool  
Pre-Primary School**

Posbus / P.O. Box 343  
h/v PG Nelson & Hospitaalstraat  
c/o PG Nelson & Hospital Street  
Malmesbury  
7299



Tel: 022 482 3140  
Email: info.swartlandpp@gmail.com  
Web: www.swartlandpp.co.za

*Die regte grondslag gee ons vlerke / The right foundation give us wings*

## APPLICATION FOR ADMISSION OF LEARNER

Surname of Learner		Please Attach Photo of your child
Full name/s of Learner		
Birthdate		
Year Applying for	<b>2022</b>	

### Application information and requirements :

1. Please print in capitals and complete ALL sections, even if there is repetition. The supplying of false information or non-disclosure of material and / or important information will invalidate this application
2. The application must be accompanied by:

One passport-sized colour photo of learner in the space provided	
Copy of learner's birth certificate	
Copies of both parents / guardians / sponsors' ID documents	
Forms that must accompany this application : Financial undertaking	
Confidential information regarding your child	
Proof of Address	
<b><u>TEACHING LANGUAGE: ENGLISH OR AFRIKAANS</u></b>	

### DETAILS OF LEARNER

Surname:		Initials:	
First names:			
Calles name, if different to first name above:			

### ADDRESS AND CONTACT DETAILS OF LEARNER

Physical address :			
		Postal code	

### OTHER PERSONAL DETAILS OF LEARNER

Identity number		Birth date	
Home language		Nationality	
SA Citizenship	Yes	No	Date of arrival in SA If applicable

Name of current school:					
Siblings in other schools:					
Name:		School:		Grade:	
Name:		School:		Grade:	
Name:		School:		Grade:	

### WHO DOES THE LEARNER RESIDE WITH?

Father	Mother	Guardian	Grandparent	Sponsor	Other
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### EMERGENCY CONTACT (other than parents)

Name:		Tel. no:	
Relationship to learner		Cell no :	

### MEDICAL DETAILS OF LEARNER

Doctor's name:	
Practice Phone no:	
Cell no:	

### MEDICAL HISTORY OF LEARNER

Please indicate any appropriate information below. Failure to do so may result in your application being withdrawn

Allergies:

Routine Medication:

Resent Injuries:

Previous Operations:

Existing Medical Problems:

### MEDICAL AID DETAILS

Member's name		Medical Aid: eg Discovery	
Membership no:		Specific Plan: eg Costal plan	

### PERSONAL DETAILS

Do you have any objections to your contact details being given to other parents for play dates / parties / other school matters?	Yes	No
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### DETAILS OF FATHER

Surname:		Title:	
First names:			
Identity no		e-mail:	
Marital status:	Married	Divorced	Single Parent Re-married
Home phone no:		Cell no:	
Business number:		WHATSAPP NO	
Physical address:			Postal code:
Postal addresss if different to above:			Postal code :
Name of Employer			
Occupation :			

### DETAILS OF MOTHER

Surname:		Title:	
First names:			
Identity no		e-mail:	
Marital status:	Married	Divorced	Single parent Re-married
Home phone no		Cell no:	
Business number		WHATTSAPP NO	
Physical address			Postal code:
Postal addresss if different to above:			Postal code :
Name of Employer			
Occupation:			

**DETAILS OF STEPFATHER / STEPMOTHER  
(If applicable)**

Surname:		Title:	
First names			
Identity no		e-mail:	
Huistelefoonnommer		Cell no:	
Business number		WHATSAPP NO	
Physical address			
		Postal code:	
Postal address, if different to above:		Postal code :	
Name of Employer			
Occupation :			

**DETAILS OF GUARDIAN / SPONSOR  
(If applicable)**

Surname:		Title:	
First names			
Identity no		e-mail:	
Relationship to learner	Guardian	Foster Parent	Grandparent Other
Home phone no		Cell no:	
Business number		WHATSAPP NO	
Physical address			
		Postal code:	
Postal address : if different to above:		Postal code :	
Name of Employer			
Occupation :			

DECLARATION: PARENT 1

I, ..... hereby declare that the information which I have recorded in this form is true and correct and by my signature below, I give the Governing Body permission to check and confirm any of the details or documents given by me. I understand that should any of the information supplied by me is found to be false, the school reserves the right to lay a criminal charge of fraud against any of the parties involved with this application and further reserves the right to, in the event that the learner has been admitted on such falsity, have such admission reversed.

Signed on this ..... day of ..... 20.....

.....  
SIGNATURE

DECLARATION: PARENT 2

I, ..... hereby declare that the information which I have recorded in this form is true and correct and by my signature below, I give the Governing Body permission to check and confirm any of the details or documents given by me. I understand that should any of the information supplied by me is found to be false, the school reserves the right to lay a criminal charge of fraud against any of the parties involved with this application and further reserves the right to, in the event that the learner has been admitted on such falsity, have such admission reversed.

Signed on this ..... day of ..... 20.....

.....  
SIGNATURE

## CONFIDENTIAL INFORMATION REGARDING YOUR CHILD

Name of child in full .....

How many kids in family ..... and this child is the .....(1st, 2nd, 3rd, etc)

Home Language..... Any other language your child is exposed to.....

**RELIGIOUS INSTRUCTION:** Have you, the parent /guardian of the above mentioned child, any objection to his/her being present when instruction in Religious Instructions given as laid down in the Education Affairs Act (House of Assembly), 1988 (Act no 70 of 1988)

Do you have any objections? YES / NO CHURCH:.....

**Underline the illnesses which your child has had:** Bilharzia, Rubella (German Measles), Enteric Fever, Whooping Cough, Malaria, Maesles, Chicken-pox, Diphtheria, Mumps, Rheumatic Fever, Scarlet Fever.

State any other medical condition, which your child has suffered or still suffers .....

State (if any) the operations, which your child has undergone, when and for what purpose? .....

Is your child using any medication? .....

If so, give details: .....

Any allergies? .....

Urination: Any problems? .....

Any problem in connection with: Hearing? ..... Sight..... Speech? .....

Social interaction? ..... Behaviour? .....

If so, please specify: .....

At what age did your child start talking? ..... At what age did your child start walking? .....

Did your child crawl?.....

Name any pre-natal problems experienced or during the child's birth .....

Has your child ever had a serious accident? If so, give details .....

Sleeping habits (e.g. sleeps peacefully, a restless sleeper, has nightmares, does not yet sleep through in his/her own bed)

At what time does your child go to bed at night..... Fall asleep at? .....

Does your child show any signs of nervous tension by day or at night?.....

**Underline personality characteristics (and elaborate)**

Obedient, disobedient, stubborn ..... Independent,  
dependent ..... Shy, withdrawn, outgoing (bold)  
.....  
Friendly, moody, aggressive .....  
Tolerant, irritable .....  
Unselfish, selfish .....  
Loving, seeks attention, aloof, does not seek attention .....  
Self-confident, lacking in confidence, over-confident .....  
Helpful, uncooperative .....  
Reacts well, does not take kindly to orders or correction .....  
Any other characteristics that the school must know about? .....

Has your child ever been assessed by an Occupational Therapist, Speech Therapist or Psychologist? .....

**IF SO, PLEASE ATTACH AVAILABLE REPORTS TO THIS APPLICATION.**

Is your child presently receiving any of the above support? YES ..... NO .....  
What support? .....  
With whom? .....  
Does your child have any special educational needs? (Please specify) .....  
.....  
Any other information regarded as important .....  
Is there any problem, which you would like to discuss confidentially? .....

**PLEASE NOTE:**

Any non-disclosure of past / current or knowledge of future need of intervention/s, may render this application null and void.

Information supplied by:

Parent 1: ..... Signed: ..... Date: .....

Parent 2: ..... Signed: ..... Date: .....



## LIFE SKILLS/LEWENSWAARDIGHEID

Hierdie vakgebied is gerig op die geheelontwikkeling van die leerder en sluit sosiale, persoonlike, intellektuele, emosionele en fisiese ontwikkeling in.

Meer spesifiek is die vak gerig op:

Fisiese, sosiale, persoonlike, emosionele en kognitiewe ontwikkeling; Kreatiewe en aestetiese kennis en vaardighede dmv deelname aan dans, drama, musiek en visuele kunste; Kennis van persoonlike gesondheid en veiligheid; Begrip van die verhouding tussen mens en sy omgewing en Bewustheid van sosiale verhoudings, tegnologiese prosesse en elementêre wetenskap.

### To explain the Life Skills study area better:

**Beginning knowledge and personal and Social Well-being area consist of:**

Social science concepts such as cause and effect, adaptation, relationships and diversity; Natural science concepts such as life and living, energy and change, matter and materials, planet earth; Technological process skills such as design; Personal and social well-being skills such as emotional health and personal relationships.

### Creative Arts

Creative art exposes the learners to four art forms: dance, drama, music and the visual arts. The main purpose is to develop learners as creative, imaginative individuals, with an appreciation of the arts.

### Physical Education

The development of the learner's gross and the fine motor skills and perceptual development is fundamental and integral to holistic development. Here we focus on perceptual and locomotor development, rhythm, balance and laterality.

## SKOOLFONDS/SCHOOL FEES - 2021

**R980.00 x 11 maande/months** (Januarie - November)

=R10 780.00 per jaar

**2 – 3 years Class /Klas –**

**FULL DAY – R1 750.00pm x 11 months**

= R19 250.00per annum

**NASORGFONDS/AFTERCARE FEES – 2021**

**R640.00 x 11 maande/months** (January - November)

**School Hours/Skool Ure: 08:00 - 12:40**

Gate open at 7:00

**Aftercare Hours/Nasorg Ure: 13:00 - 17:30**

(Sluit net vir Desember Skool vakansie)

Indien die volle skoolfonds voor 31 Januarie 2021 vereffen word, dan kwalifiseer u vir 5% afslag / Paying school Fees in full, before end of January 2021, you will qualify for 5% Discount

- Tennis & Netbal afrigting ingesluit/coaching included

### BANKING DETAILS:

Bank: ABSA MALMESBURY  
Naam/Name: Swartland Pre-Primêre Skool  
Rek nr/Acc no: 380 820 315  
Takkode/Branch Code: 334-307  
REFERENCE/VERWYSING: U kind se naam & van/  
Your child's name & surname

### SKOOLKWARTALE/SCHOOL TERMS 2021

- 19/01/2021 – 19/03/2021
- 06/04/2021 – 23/04/2021
- 03/05/2021 – 09/07/2021
- 26/07/2021 – 01/10/2021
- 11/10/2021 – 15/12/2021

### Kontak ons by/ Contact us on

**TEL: 022-4823140**

Email/Epos: [info.swartlandpp@gmail.com](mailto:info.swartlandpp@gmail.com)  
Website: [www.swartlandpp.co.za](http://www.swartlandpp.co.za)  
Facebook – Swartland Pre Primêre Skool  
Address: c/o PG Nelson & Hospital Str,  
PO Box 343, Malmesbury 7299

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## KLEIN VOETJIES,

## GROOT VREUGDE!

## TINY FEET,

## MUCH JOY!

### Ons skool bied/What we offer

- ✓ Departementele kurrikulum
- ✓ Beautifully developed school grounds
- ✓ Gelukkige Kleuters – 2 – 6 jaar
- ✓ Aftercare daily & during school holidays
- ✓ Ure wat ouers pas 7:00 – 17:30
- ✓ Qualified teachers and Class Assistants
- ✓ CCTV Kamera's vir u kind se veiligheid
- ✓ Airconditioners in every classroom



### Wat ons bied/What we offer

Swartland Pre-Primêre Skool is geleë in Malmesbury en is in 1979 deur die Direkteur van Onderwys geopen. Die Onderwysers is ervare en ten volle gekwalifiseerd om Graad R, Pre Gr R en 2-3jr klas (vanaf 2020)aan te bied.

We follow the CAPS curriculum as prescribed by the Department of Basic Education. Our Grade R curriculum (CAPS) is planned to the finest detail and encompass all the necessary facets of holistic development.

The following subjects are offered to our Grade R learners in the Foundation Phase on a daily base:

- ✓ Home Language/ Huistaal
- ✓ Mathematics/ Wiskunde
- ✓ Life Skills/ Lewensvaardigheid

Pre Graad R volg die UGO kurrikulum (soos voorgeskryf deur Weskaap Onderwys), waar hulle op informele wyse gereed gemaak word vir Graad R.

Die vordering van leerders word daaglik deur middel van noukeurige assessering gedoen om beslissing aangaande die vordering van leerders te maak.

## HUISTAAL/ HOME LANGUAGE

Dit is vir ons belangrik dat die korrekte grondwerk gedoen word, om ons leerders gereed te maak vir lees en skryf. Ons poog om n liefde vir lees te kweek deur daaglik opwindende, humoristiese stories wat aansluit by die kinders se leefwêreld, te lees. Luistervaardighede word ook bevorder deur liedjies, rympies, poppespel en vele ander taalspeletjies. Verder geniet die leerders daaglik kunsvlyt en ander kreatiewe aktiwiteite wat op n speelse wyse hul vinger- en handspierfietjies gereed maak vir formele skryfwerk.

**The Home Language Subject consist of the following skills:**

- ✓ **Listening and speaking:** Listening to stories and acting it out; listening and responding to simple questions; listening to and repeating rhythmic patterns, listening to and recalling simple word sequences; naming and pointing out body parts; singing songs and doing actions rhymes; participating in discussion and asking questions;recognising rhyming words and beginning to recognise certain sounds.
- ✓ **Lees en klanke:** Ontluikende leesvaardighede word ontwikkel deur na prente te kyk en dit te interpreteer deur byvoorbeeld n eie storie daaroor op te maak; "lees saam met juffrou" deur na die prente te kyk terwyl juffrou die storie lees en so hul eie ervaring te koppel aan die storie, prente na die tyd te teken oor die storie. Onafhanklike lees word bevorder deur beskikbare prente-boeke in die leeshoekie.
- ✓ **Handwriting:** Developing small muscles skills and control; developing eye-hand coordination; forming letters using finger paint and copying patterns, words and letters.

## Mathematic / Wiskunde

Learning to count is one thing, but kids need the skills to comprehend numbers and solving mathematical problems. Our concrete, practical approach to mathematics allows the young mind to fully grasp concepts before moving on to the next.

**Die vak Wiskunde bestaan uit die volgende vaardighede:**

- ✓ **Getalle, bewerkings en verwantskappe:** Skatting en ritmiese telling; herkenning van getalle en getalbegrip; probleemoplossing.
- ✓ **Patterns and functions:** Copying, extending and creating own patterns with shapes, objects or coins.
- ✓ **Ruimte en vorm:** Herken, identifiseer en sorteer 2-D en 3-D voorwerpe; meetkundige patrone; herken die lyn van simmetrie; ruimtelike oriënteering en rigtingsin.
- ✓ **Measurement:** Time; Length; Mass and Capacity
- ✓ **Datahantering:** Versamel; sorteer, teken, lees en verwerk data.

